

Welcome!

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X
Y	Z		



Our goals for your child this year

It is important to us to prepare all students for middle school. This means it will be a challenging year for some students -- academically and/or socially.

We realize that every student is in the process of becoming and will reach milestones at different points in the year.

First and foremost, we will focus on:

- personal responsibility
- organization
- completion of quality work

Behavior Policy and Token Economy

Goals

To provide a structured learning environment.

To treat all students fairly and consistently.

Tools

Guilders

Guilder Clipboard

Behavior Intervention Records

Encouragement Procedures

Individual: The fifth grade uses praise, feathers, and guilders as positive encouragement for individual students.

Communication

District 97/Holmes Teacher Page

These pages include assignments for each homeroom.

Ms. Cofsky - 5C <http://www.op97.org/jcofsky/>

Mr. Finkbeiner - 5F <http://www.op97.org/afinkbeiner/>

Mrs. Lee - 5L <http://www.op97.org/mlee/>

Ms. Manuel - 5M <http://www.op97.org/mmanuel/>

5th Grade Wiki

Check the wiki for:

homework assignments

project rubrics and deadlines

field trip information

permission slips

homework help tools



<http://holmes5thgrade.wikispaces.com/>



Math - An Overview

Units of Study

Unit 1 - Whole Number Computation and Applications	Trimester 1	8 weeks
Unit 2 - Volume	Trimester 2	4 weeks
Unit 3 - Fraction Computation and Applications	Trimester 2	11 weeks
Unit 4 - Decimal Computation and Applications	Trimester 3	8 weeks
Unit 5/6 - 2D and Coordinate Geometry	Trimester 3	4 weeks

Math - An Overview

Materials

- Workbooks
- Sharp pencil
- Math spiral
- iPad

Homework

- 4 nights per week
- 2 pages per night
- Approximately 30 minutes per night
- Show your thinking!

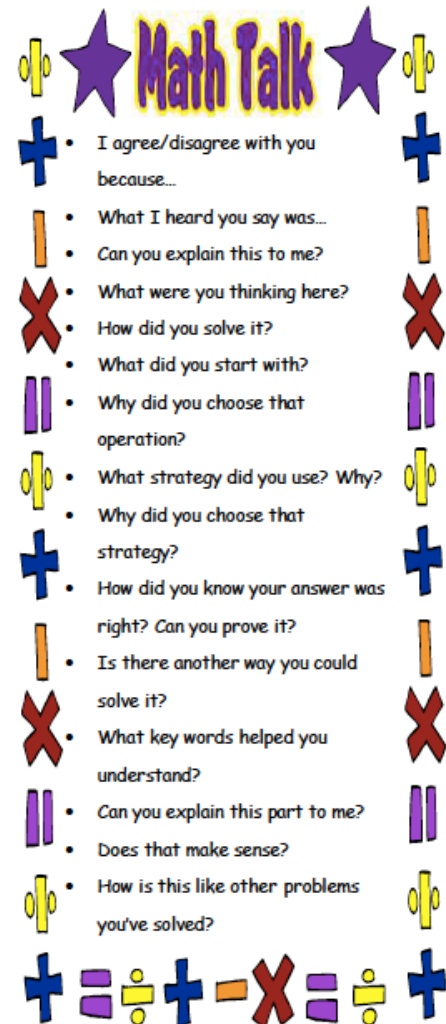
Assessments

- Exit tickets
- Weekly quizzes
- Common summative assessments
- District-wide

Math - Math Talk

(E)ducators nationwide are finding that they can help children become confident problem solvers by focusing on getting them to talk and communicate in partnerships, small groups, whole groups, and in writing.

-deGarcia, Lisa Ann, Math Solutions



Math - Differentiation

Workshop and Flexible Grouping

Based on MAP scores and pretests

Groups will change as we work on different skills

Groups meet with teacher 1-4 times per week

Interventions

Twice a week
11:15 - 11:45

Targeted based on area of need

We need parent volunteers to help out!

Acceleration

Based primarily on MAP, CogAT, and report card

Student works at the next grade level

Reading - An Overview

Each month we will learn and explore skills aligned with the Common Core Standards.

The standards are the same at every grade-level throughout District 97.

Although our focus each month will be on assessing proficiency with certain standards, we will be addressing all the standards each month.



English Language Arts Calendars

**Reading
Literature**

**Reading
Informational**

Writing

**Approximately 14 standards
are assessed each trimester**

Language

**Speaking
and
Listening**

Foundational

English Language Arts - Overview

Daily 5 (30 minutes): Workshop structured instructional time focused on components of English Language Arts such as:

- Independent Reading
- Partner Reading
- Independent Writing
- Word Work (Vocabulary)
- Guided Reading

Direct Instruction (40 minutes): Whole group and small group lessons based on the 5th grade Common Core State Standards. Lessons will support text sets focused around complex literature and informational texts.

Reading - Differentiation

Whole Class Instruction: Students will be using books at their reading level to address the standards. Extended response answers allows students to work at an appropriate level.

Guided Reading: Daily, students will work in appropriately leveled guided reading groups based on MAP scores. Groups may change during the year. Each group will meet with the teacher 1-4 times per week.

Interventions: Targeted instruction during Step Up time Monday - Thursday @ 11:15-11:45am.

Parent volunteers needed!

Acceleration: Pull-out program based upon MAP, CogAT, and report card

Step Up



Reading twice a week

Math twice a week

Monday through Thursday

11:15-11:45

In need of parent volunteers. Sign up in the back.

Writing

6+1 Traits

Ideas

Voice

Organization

Sentence fluency

Word choice

Conventions

Presentation

Types of Writing

Narrative- T1

- Writing Class

Informative/Explanatory- T2

- Content Areas

Persuasive- T3

- Content Areas

Social Studies

We base our social studies curriculum off the [Illinois State Social Studies](#) standards and also incorporate the [Common Core ELA Standards](#).

Social Studies is assessed on the following [strands](#): geography, history, culture, economics, and government.

[Our units](#): Exploring Our Global Village, The First Americans, Colonial America, The American Revolution, and Creating Our Nation.

Each unit will have unique classroom activities, homework, and projects.

We also utilize Newsela and Flocabulary to keep up to date on current events.



Science

The Next Generation Science Standards

- Science and Engineering Practices, including:
 - > Developing and Using Models
 - > Designing and Carrying out Investigations
 - > Analyzing and Interpreting Data
 - > Engaging in Argument based on Evidence
- Disciplinary Core Ideas
 - > Earth and Space Science
 - > Physical Science
 - > Life Science
- Crosscutting Concepts, including:
 - > Patterns
 - > Cause and Effect
 - > Scale, Proportion and Quantity

Science - Overview

Units and Big Questions

Trimester 1 | Earth's Place in the Universe

What is the universe, and what is Earth's place in it?

What are the Earth's systems and how does human activity affect those systems?

Trimester 2 | Matter and its Interactions

How can one explain the structure, properties, and interactions of matter?

How can one explain and predict interactions between objects and within systems of objects?

How is energy transferred and conserved?

Trimester 3 | From Molecules to Organisms: Structures and Processes

How do organisms live, grow, respond to their environment, and reproduce?

How and why do organisms interact with their environment and what are the effects of these interactions?

Puberty - May, 2016

What changes can be expected as a person goes through puberty?

Robert Crown field trip

Assessments

PARCC

April 2016

Seven sessions (3 ELA and 4 Math)

Computer-based

District Assessments

MAP:

Fall: September 8 - 18, 2015

Winter: January 11 - 25, 2016

Spring: May 9 - 20, 2016

IAAT (Math): May 2 - 6, 2016

Classroom Assessments

Common Reading assessments

Math unit tests

Math Friday quizzes

Science and Social Studies unit tests, quizzes, projects and research papers

IMPORTANT NOTE:

Please check the weekly newsletter for test dates and information about returned tests so you can be aware of your student's progress.

Illinois State Science Assessment

Date TBD

Aligned to NGSS

Computer-based

Report Cards

District 97 uses Standards Based Grading

- Aligned to the Common Core State Standards
- "Snapshot" of your child's proficiency
- Performance descriptors will relate to progress toward mastery of the standard:
 - EP - Exceeds
 - PR - Proficient
 - AP - Approaching Proficient
 - NP - Not Yet Proficient

Weekly Homework

What to Expect Each Week

Math	Four days each week, usually not on Fridays. Periodic quizzes.
Reading	Read 30 minutes each night and record on reading logs. Complete assignments connected to daily lessons. Prepare for literature circle discussions that take place throughout the year.
Language Arts	Periodic homework in vocabulary, focusing on Greek and Latin roots.
Science	Readings, journal entries, project work, and periodic quizzes.
Social Studies	Various activities that extend our classroom explorations.

Homework Policy

- Check your student's planner and make sure your student completes assignments.
- Homework assignments are posted on the fifth grade Wiki at the beginning of each week.
- Reading logs need to be initialed by a parent or guardian each night.
- Late assignments, including projects, impact your child's learning and may result in study hall and/or loss of guilders.
- Homework requested by 11 a.m. may be picked up at the end of the day.
- For a planned extended absence, please notify your student's teacher at least one week in advance.
- Create a positive working environment at home with a consistent study time.

Field Trips

Curriculum Field Trips

Windy Tall Ships
Outdoor Education
BRAVO
Robert Crown

Overnight Events

Outdoor Education
November 30 - December 1
Loredo Taft Field Campus
About \$75 per student
Would like at least 5 male and
5 female chaperones

Guilder (Curriculum) Field Trips

Bowling
Ice skating (tentative)
Student/Staff Basketball Game
Pool Excursion



Rockin' Lockin' at Holmes
April, 2016
Overnight service event
Teambuilding activities
Parents will need to take a shift

Conference Sign Up

Week of October 19

Please sign up for one conference only.

Conferences will:

- Last 20 minutes
- You will meet with each of your child's teachers for 10 minutes.
- Please be sure to be on time.

Follow Up

